recommendation for inter college|university migration to Punjab Engineering College, Chandigarh;

(b) if so, college|university-wise names of the applicants recommended for migration; and

(c) the criteria adopted in recommending the cases?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) Yes, Sir.

(b) The Chandigarh Administration recommended the names of the following applicants for migration:—

S/Shri Anil Kumar Batra, Sujit Kapur, Darshjit Singh Grewal and Rohit Tangri from Guru Nanak Dev Engineering College, Ludhiana (Punjab University); Ms. Subhadra Yadav from Government Engineering College, Bathinda (Punjab University); Shri Vikas Kapur from Manipal Institute, of Technology, Manipal (Mangalore University); Shri Shaswat Sharma from Sir Vishvesvarya Institute of Technology, Bangalore; Shri Vijay Inder Singh from B.M.S. Engineering College, Bangalore; Shri Gagan Huria from Kamla Nehru Institute of Technology, Sultanpur (Avadh University).

(c) The recommendations for migration are made by the Chandigarh Administration purely on security|medical grounds.

Payment of HRA and CCA arrears to teachers of Government Girls Middle School, Madangir, Delhi

924. SHRI RAJNI RANJAN SAHU: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Unstarred Question 2615 given in Rajya Sabha on the 13th March, 1992 and state:

(a) whether Government have made the payments of arrears of H.R.A. and C.C.A. to each and every teacher of the Government Girls Middle School, Madangir, Delhi; and

(b) if not, what are the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) Delhi Administration has intimated that the payment of arrears of H.R.A. and C.C.A. have been made to all except two teachers of Government Girls Middle School, Madangir, Delhi. The bills of the two teachers are under process with the Pay & Accounts Officer.

प्रौढ़ शिक्षा का लक्ष्य

925. **श्री राम जेठमलानी :**
श्री रणजीत सिंह :

क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि 1985 से 1990 की अवधि के दौरान देश में प्रौढ़ शिक्षा के विस्तार के लिये एक कार्यक्रम कार्यान्वित किया गया था ;

(ख) क्या इस कार्यक्रम के अन्तर्गत कोई लक्ष्य निर्धारित किया गया था;

(ग) यदि हां, तो यह लक्ष्य क्या था तथा क्या इस लक्ष्य को प्राप्त किया जा सका ; और

(घ) क्या हासिल किये गये परिणाम उक्त कार्यक्रम पर खर्च की गई धनराशि के अनुरूप थे ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) जी, हां ।

(ख) और (ग) वर्ष 1987–90 के दौरान 15–35 आयु वर्ग में 3 करोड़ प्रौढ़ निरक्षरों को कार्यात्मक साक्षरता प्रदान करने के लिये राष्ट्रीय साक्षरता मिशन के अन्तर्गत एक विशेष लक्ष्य निर्धारित किया गया था । इस अवधि के दौरान, इस लक्ष्य के स्थान पर साक्षर किये गये व्यक्तियों की संख्या 1.504 करोड़ थी ।